



# **RICHARDSON MIDDLE SCHOOL**

646 S.E. PENNSYLVANIA STREET

LAKE CITY, FLORIDA, 32025

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**2011-2012**

## **CURRICULUM GUIDE**

### **Mission Statement**

Richardson Middle School will encourage student achievement and strive to meet the diverse needs of our students in a safe and supportive environment.

## **REGISTRATION GUIDELINES**

The guidance counselor will hold presentations in the classroom explaining the registration process. Your parents, teachers and counselors will help you select the courses that will help you be successful at Richardson Middle School.

1. Read through this curriculum guide prior to selecting courses.
2. Thoroughly complete your registration form.
3. Turn in your registration form to the guidance office when it is due. If the form does not get handed in, your schedule will be made by your guidance counselor and course selection options could be limited.

## **SCHEDULE CHANGES**

Schedule changes will be made to correct academic misplacement, computer errors, and modifications due to summer school or Florida Virtual School however; accommodations will NOT be made to allow for parental preferences for teachers, teams, or friends. Schedule-related problems should be discussed with the guidance counselor.

## **PARENT/TEACHER COMMUNICATION**

Parent/teacher conferences may be scheduled through the guidance office at 755-8150. Teachers are available to meet before school (8:05), during their planning period, or after school (3:00). The students planner is also a way to communicate between home and school. The school website offers information regarding the school calendar and other general school information.

## **ATTENDANCE**

It is the student's responsibility to complete class and homework assignments due to an absence. Upon the student's return to school, two (2) class meetings shall be allowed for each day of absence to complete all makeup work except for work that was assigned previous to the absence. Work assigned previous to the absence will be due on the assigned date.

## **STUDENT PERFORMANCE STANDARD**

The Florida Board of Education has adopted Sunshine State Standards in Language Arts, Math, Science, Social Studies, the Arts, Health, Physical Education, and Foreign Languages. Instruction is appropriate to expectations for the grade level of the student. Appropriate assessments will be used. The Columbia County School Board has established 60% as its standard for mastery of all courses. Teacher observation, classroom assignments, examinations or other appropriate (specified) method may be used to assess student mastery of a course.

## **ACADEMIC SELECTION**

Middle school students are required to successfully complete academic courses as follows to be promoted to 9<sup>th</sup> grade:

- Three middle school or higher courses in English,
- Three middle school or higher courses in mathematics,
- Three middle school or higher courses in social studies,  
one semester of which must include the study of state and federal government  
and civics education,
- Three middle school or higher course in science

One course in career and education planning to be completed by the end of the 8<sup>th</sup> grade, the course must include educational planning using FACTS.org to develop an electronic personalized academic and career plan.

## **ELECTIVE SELECTION**

Every effort is made to honor student's elective requests. The Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6 through 8 beginning with the 2009-2010 school year.

The physical education requirement shall be waived for a student who meets one of the following criteria:

The student is enrolled or required to enroll in a remedial course.

The student's parent indicates in writing to the school that:

The parent requests that the student enroll another course from those offered as options by the school district OR,

The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Please contact the school if you have questions or concerns regarding the physical education requirements or waiver criteria.

## **GROUPING OF INSTRUCTION**

For placement level of academic courses we consider:

Teacher Recommendation

FCAT Scores

Grades

## **ARE YOU READY TO ACCEPT THE CHALLENGE?**

Determine that you are ready to accept the challenge of advanced coursework is an important decision. If you are interested in taking an advanced course, you should ask yourself if you fit the profile of students who typically do well in advanced courses.

An advanced student is someone who typically

Makes schoolwork a priority

Is able to set aside time each night for schoolwork, including projects

Is well-organized and able to handle several tasks at once

Will review and study for tests

Has a support system that is encouraging of academics

Does not feel challenged in standard classes

If this sounds like you. please consider taking advanced courses.

## **SAIL Program The Pre - AP Academy**

In the fall of 2008, Richardson Middle School launched the district's first Pre-AP Academy, designed to Support Academic Independent Learners (SAIL) and prepare them for challenging Advanced Placement and Dual Enrollment programs which they reach high school. The program serves three overlapping groups of students: the academically Gifted, the high academic achievers, and students with high test scores who were underachievers in the classroom. The first year, the program served an inaugural group of 6th grade students chosen from the four feeder elementary schools of the RMS district: Eastside, Five Points, Melrose and Niblack, and others who applied. The 7th grade component began in the fall of 2009, and 8th grade in the fall of 2010. At the present time, interest in SAIL exceeds the resources available to serve all the students who apply. Students zoned for RMS receive priority consideration, and there is no school bus transportation available for out of zone students.

### **How is SAIL teaching and learning unique?**

- \* SAIL students experience a strong emphasis on reading, writing, and speaking across all subject areas.
- \* All subjects tie together in an integrated way, especially science with math, and language arts with social studies. Students complete projects every grading period; typically, one project counts for a grade in more than one subject area.
- \* Foreign language study begins grades 7 and 8 when SAIL students take a year long elective Spanish. Two years of middle grades foreign language equal one high school credit of the language, thus on reaching high school SAIL students may take Spanish II.
- \* Teachers rely on Bloom's Taxonomy to create assignments that invoke higher order thinking skills. They use the Parallel Curriculum Model to assure that subject matter is grounded in context, relevance, and both macro and micro focus so that the student is actually building a base of person knowledge, not memorizing isolated facts that will soon be forgotten.
- \* SAIL students take all their core classes together

### **How are students admitted to SAIL?**

Students are chosen on the basis of standardized test scores, grades, teacher recommendations, and student and parent interest. The selection committee reviews all applications carefully because more students apply than may be served given available resources.

In the spring, RMS Guidance and SAIL faculty distribute SAIL application forms to the four feeder schools, and make presentations at those schools. Students and their parents must complete the formal application, collect recommendations from at least two teachers, and attach a report card along with a personal essay written by the student explaining why he/she wants to be part of the program. Second, the committee reviews FCAT and other standardized test scores from every year the student attended elementary school.

Students admitted to SAIL and their parents sign a statement of understanding documenting that they know they will be placed on SAIL probation or removed from the program if they don't maintain a 2.5 grade point average and/or have undisciplined conduct. New students join the program at the beginning of the school year or the start of spring semester if space is available.

## **E.S.O.L**

The purpose of the ESOL program is to provide English instruction for students whose native language is not English. If a parent indicates on the entry form that a language other than English is used most often in the home, the student will be given an English proficiency test in order to determine the eligibility for the program.

## **EXCEPTIONAL STUDENT EDUCATION**

Exceptional student education support services are available for the exceptional student in order to fully meet his/her needs and expectations. All exceptional student support services require staffing eligibility as determined by a student study team. Additional information on specific services or placement is available from the guidance office upon request.

## **ELIGIBILITY FOR EXTRA CURRICULAR ACTIVITIES**

In order to be eligible to participate in interscholastic extracurricular student activities, a student (including exceptional students) must pass four (4) core subjects (Language Arts, Math, Science and Social Studies) for the semester immediately preceding participating in interscholastic extracurricular student activities, and maintain the required grade point average. Eligibility for the semester period of each new school year will be based on passing four (4) core subjects (Language Arts, Math, Science and Social Studies) and maintaining the required grade point average the previous school year including summer school subjects, and was duly promoted.

A 2.0 cumulative GPA on a 4.0 scale must be maintained.

In order for a student to be eligible to participate in interscholastic extracurricular student activities, he/she must maintain satisfactory conduct and, if the student is convicted of, or is found to have committed a felony or an delinquent act which would have been a felony if committed by an adult, regardless of whether adjudication is withheld, the student's participation in interscholastic extracurricular activities is contingent upon an established published school board policy.

<b>Grading Scale</b>	<b>Percentage</b>	<b>Definition</b>
A	100-90	Outstanding Progress
B	89-80	Above Average Progress
C	79-70	Average Progress
D	69-60	Lowest Acceptable Progress
F	59-Below	Failure



## 6<sup>TH</sup> GRADE

### LANGUAGE ARTS

#### **Language Arts 1** **Course #: 1001010**

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

#### **Language Arts 1 Advanced** **Course #: 1001020**

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

#### **Language Arts 6-8** **Course #: 7810010**

The purpose of this course is to provide instruction in language arts concepts and skills to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### MATHEMATICS

#### **Mathematics 1** **Course #: 1205010**

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real world and mathematical problems.

#### **Mathematics 1 Advanced** **Course #: 1205020**

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real-world and mathematical problems.

#### **Mathematics 6-8** **Course #: 7812010**

The purpose of this course is to provide instruction in mathematics concepts and procedures to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### SCIENCE

#### **Life Science 1** **Course #: 2000010**

The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.

#### **Life Science 1 Advanced** **Course#: 2000020**

The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.

#### **Science 6-8** **Course #: 7820010**

The purpose of this course is to provide a general knowledge of the concepts of life science, physical science, and earth science to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### SOCIAL STUDIES

#### **Geography: Asia, Oceania, Africa** **Course #: 2103030**

The purpose of this course is to enable students to acquire and organize information about places, people, and culture in Asia, Oceania, and Africa to develop a sense of where they are in time, space,

and culture and reinforce their own personal and social identity.

**Social Studies 6-8: and Career Planning**  
**Course #: 7821020**

The purpose of this course is to develop a basic understanding of history, geography, economics, and government to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

**ART - VISUAL ARTS**

**Orientation to Art 2-D**  
**Course #: 0101000**

The purpose of this course is to enable students to develop fundamental art appreciation skills through production of two-dimensional works of art. Production activities may include drawing, painting, and printmaking.

**COMPUTER EDUCATION**

**Exploring the Internet (SAIL only)**  
**Course #: 0200060 Course length: 1 semester**

The purpose of this course is to enable students to develop basic knowledge of the functions, capabilities, applications, and social implications of the Internet.

**MUSIC**

**Band 1**  
**Course #: 1302000**

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. No previous experience is necessary. This is a beginning course.

**Chorus 1**  
**Course #: 1303000**

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature.

**PEER COUNSELING**

**Peer Counseling**  
**Course #: 1400000**

The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for effective communication and peer facilitation.

**PHYSICAL EDUCATION**

**Physical Education 1**  
**Course #: 1501100**

The purpose of this course is to develop competence in:

- (a) physical fitness,
- (b) body management skills,
- (c) throwing and catching skills,
- (d) skills related to striking with the body,
- (e) skills related to striking with objects, and
- (f) strategies for physical activities.

**AGRICULTURE**

**Introduction to Agriscience**  
**Course #: 8100120 Course length: 1 semester**

The purpose of this course is to introduce students to the broad area of agri-science and to stimulate personal aptitudes, abilities, and interests in agriculture prior to orientation and exploration of careers.

**Exploration of Agriscience**  
**Course #: 8100210 Course length: 1 semester**

The purpose of this course is to acquaint students with basic agriscience concepts and develop a

general understanding of the broad field of agriculture and natural and environmental sciences.

**BUSINESS, MANAGEMENT, AND  
ADMINISTRATION**

**Business Keyboarding**

**Course #: 8200110 Course length: 1 semester**

The content includes but is not limited to instruction in introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory internet, and soft skills for business applications.

**Business Leadership Skills**

**Course #: 8200120 Course length: 1 semester**

The content of this course includes but is not limited to accounting, administrative support, digital publishing, entrepreneurship, international business, management and software applications.

**FCAT REMEDIAL**

**FCAT Intensive Reading**

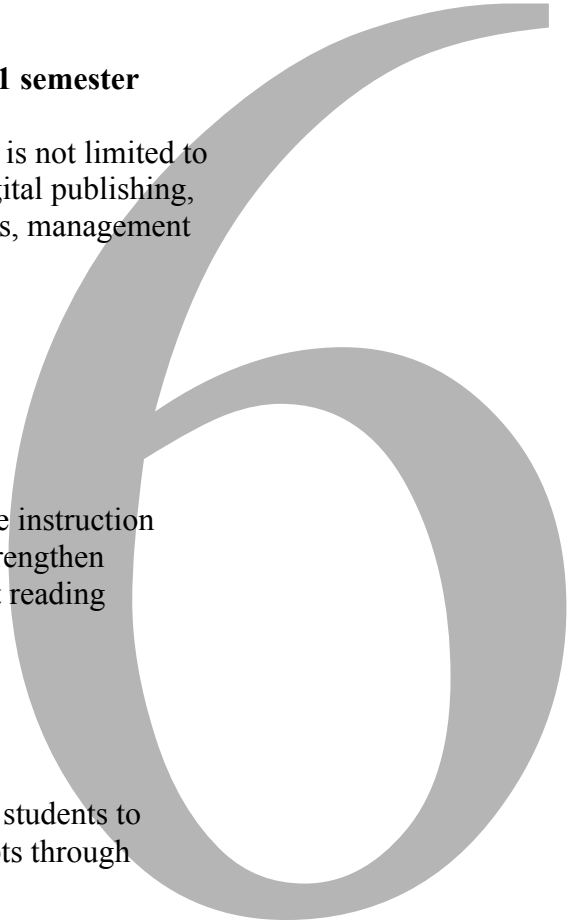
**Course #: 1000010**

The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and develop independent reading endurance.

**FCAT Intensive Mathematics**

**Course #: 1204000**

The purpose of this course is to enable students to develop mathematics skills and concepts through remedial instruction and practice.



## 7<sup>TH</sup> GRADE

### LANGUAGE ARTS

#### **Language Arts 2** **Course #: 1001040**

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

#### **Language Arts 2 Advanced** **Course #: 1001050**

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

#### **Language Arts 6-8** **Course #: 7810010**

The purpose of this course is to provide instruction in language arts concepts and skills to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### MATHEMATICS

#### **Mathematics 2** **Course #: 1205040**

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real world and mathematical problems.

#### **Mathematics 2 Advanced** **Course #: 1205050**

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real world and mathematical problems.

#### **Mathematics 6-8** **Course #: 7812010**

The purpose of this course is to provide instruction in mathematics concepts and procedures to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

#### **Algebra 1 Honors** **Course #: 1200320**

**\*Course meets one credit toward high school graduation requirement for mathematics.**  
**\*\*Students are required to have (4) level 2 or higher math credits for high school graduation.**

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

### SCIENCE

#### **Earth/Space Science** **Course #: 2001010**

The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.

#### **Earth/Space Science Advanced** **Course #: 2001020**

The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.

#### **Science 6-8** **Course #: 7820010**

The purpose of this course is to provide a general knowledge of the concepts of life science, physical

science, and earth science to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### **SOCIAL STUDIES**

#### **World Geography and Career Planning** **Course #: 2103016**

The purpose of this course is to enable students to develop multicultural understanding and use geography concepts and skills to actively seek information and systematically apply decision-making processes to real-life situations.

#### **World Geography Advanced and Career Planning** **Course #: 2103026**

The purpose of this course is to enable students to develop multicultural understanding and use geography concepts and skills to actively seek information and systematically apply decision-making processes to real-life situations.

#### **Social Studies 6-8: and Career Planning** **Course #: 7821020**

The purpose of this course is to develop a basic understanding of history, geography, economics, and government to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### **ART – VISUAL ARTS**

#### **Art 2-D 1** **Course #: 0101010**

The purpose of this course is to enable students to develop fundamental art appreciation skills through the production of three-dimensional works of art. Production activities may include sketching, sculpting, and assemblage.

### **COMPUTERS**

#### **Introduction to Computers** **Course #: 0200000**

The purpose of this course is to enable students to develop basic knowledge of the functions, capabilities, applications, and social implications of computer technology.

### **FOREIGN LANGUAGE**

#### **Spanish - Beginning \*** **Course #: 0708000**

The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

**\* Course content requirements for the two-course sequence Spanish Beginning and Intermediate are equivalent to Spanish I for high school credit. (Intermediate class will be offered in eighth grade).**

### **MUSIC**

#### **Band 1** **Course #: 1302000**

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. No previous experience is necessary. This is a beginning course.

#### **Band 2** **Course #: 1302010** **Prerequisite: Band 1**

The purpose of this course is to enable students to develop basic skills on wind or percussion

instruments through the refinement and performance of middle/junior high band literature.

**Band 2 (Percussion)**

**Course #: 1302010P**

**Prerequisite: Band 1 Percussion**

The purpose of this course is to enable students to develop basic skills on percussion instruments through the refinement and performance of middle/junior high band literature. *Requires band director's initials on registration form.*

**Orchestra 1 (Jazz)**

**Course #: 1302040**

**Prerequisite: Band 1 or Audition**

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high jazz literature. Must audition and be accepted as indicated by the band director's initials. *Requires band director's initials on registration form.*

**Chorus 2**

**Course #: 1303010**

The purpose of this course is to enable students to develop basic vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature.

**PEER COUNSELING**

**Peer Counseling**

**Course #: 1400000**

The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for effective communication and peer facilitation.

**PHYSICAL EDUCATION**

**Physical Education 2**

**Course #: 1501110**

The purpose of this course is to develop competence in:

- (a) physical fitness,
- (b) body management skills,
- (c) throwing and catching skills,
- (d) skills related to striking with the body,
- (e) skills related to striking with objects, and
- (f) strategies for physical activities.

**RESEARCH & CRITICAL THINKING**

**Research**

**Course #: 1700000**

The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process.

**AGRICULTURE**

**Introduction to Agriscience**

**Course #: 8100120 Course length: 1 semester**

The purpose of this course is to introduce students to the broad area of agri-science and to stimulate personal aptitudes, abilities, and interests in agriculture prior to orientation and exploration of careers.

**Exploration of Agriscience**

**Course #: 8100210 Course length: 1 semester**

The purpose of this course is to acquaint students with basic agriscience concepts and develop a general understanding of the broad field of agriculture and natural and environmental sciences.

## **BUSINESS, MANAGEMENT, AND ADMINISTRATION**

### **Business Keyboarding**

**Course #: 8200110 Course length: 1 semester**

The content includes but is not limited to instruction in introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory internet, and soft skills for business applications.

### **Business Leadership Skills**

**Course #: 8200120 Course length: 1 semester**

The content of this course includes but is not limited to accounting, administrative support, digital publishing, entrepreneurship, international business, management and software applications.

### **Computer Applications 1**

**Course #: 8200520 Course length: 1 semester**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business, Management, and Administration career cluster.

### **Computer Applications 2**

**Course #: 8200210 Course length: 1 semester**

The content includes but is not limited to instruction in advanced keyboarding, advanced word processing, advanced hardware, advanced internet, intermediate spreadsheet, introductory digital design, and soft skills for business applications.

## **FCAT REMEDIAL**

### **FCAT Intensive Reading**

**Course #: 1000010**

The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and develop independent reading endurance.

### **FCAT Intensive Mathematics**

**Course #: 1204000**

The purpose of this course is to enable students to develop mathematics skills and concepts through remedial instruction and practice.

## 8<sup>TH</sup> GRADE

### LANGUAGE ARTS

#### **Language Arts 3** **Course #: 1001070**

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

#### **Language Arts 3 Advanced** **Course #: 1001080**

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

#### **Language Arts 6-8** **Course #: 7810010**

The purpose of this course is to provide instruction in language arts concepts and skills to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### MATHEMATICS

#### **Mathematics 3** **Course #: 1205070**

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real world and mathematical problems.

#### **Mathematics 3 Advanced** **Course #: 1205080**

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real world and mathematical problems.

#### **Algebra 1 Honors** **Course #: 1200320**

**\*Course meets one credit toward high school graduation requirement for mathematics.**  
**\*\*Students are required to have (4) level 2 or higher math credits for high school graduation.**

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

#### **Geometry Honors** **Course #: 1306320**

**\*Course meets one credit toward high school graduation requirement for mathematics.**  
**\*\*Students are required to have (4) level 2 or higher math credits for high school graduation.**

The purpose of this course is to develop the geometric concepts and processes that can be used to solve a variety of real-world and mathematical problems.

#### **Mathematics 6-8** **Course #: 7812010**

The purpose of this course is to provide instruction in mathematics concepts and procedures to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

### SCIENCE

#### **Physical Science** **Course #: 2003010**

The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.

**Physical Science Advanced**  
**Course #: 2003020**

The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.

**Science 6-8**  
**Course #: 7820010**

The purpose of this course is to provide a general knowledge of the concepts of life science, physical science, and earth science to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

**SOCIAL STUDIES**

**United States History**  
**Course #: 2100010**

The purpose of this course is to enable students to understand the development of the United States within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

**United States History Advanced**  
**Course #: 2100020**

The purpose of this course is to enable students to understand the development of the United States within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

**Social Studies 6-8: and Career Planning**  
**Course #: 7821020**

The purpose of this course is to develop a basic understanding of history, geography, economics, and government to enable students with disabilities to function at their highest levels, participate effectively in the community, and prepare for a career.

**ART - VISUAL ARTS**

**Art 2-D 2**  
**Course #: 0101020**

The purpose of this course is to enable students to develop basic art appreciation skills through the production of two- and three-dimensional works of art. Production activities may include drawing, painting, printmaking, sketching, sculpting, and assemblage.

**COMPUTERS**

**Introduction to Computers**  
**Course #: 0200000**

The purpose of this course is to enable students to develop basic knowledge of the functions, capabilities, applications, and social implications of computer technology.

**FOREIGN LANGUAGE**

**Spanish - Intermediate \*\***  
**Course #: 0708010**  
**Prerequisite: Spanish - Beginning**

The purpose of this course is to enable students to continue to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

**\*\* Course content requirements for the**

two-course sequence Spanish Beginning and Intermediate are equivalent to Spanish I for high school credit.

## MUSIC

### **Band 1**

**Course #: 1302000**

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. No previous experience is necessary. This is a beginning course.

### **Band 2**

**Course #: 1302010**

**Prerequisite: Band 1**

The purpose of this course is to enable students to develop basic skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature.

### **Band 3**

**Course #: 1302020**

**Prerequisite: Band 2**

The purpose of this course is to enable students to develop intermediate-level skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature.

### **Band 2 (Percussion)**

**Course #: 1302010P**

**Prerequisite: Band 1 Percussion**

The purpose of this course is to enable students to develop basic skills on percussion instruments through the refinement and performance of middle/junior high band literature. *Requires band director's initials on registration form.*

### **Band 3 (Percussion)**

**Course #: 1302020P**

**Prerequisite: Band 2 Percussion**

The purpose of this course is to enable students to develop basic skills on percussion instruments through the refinement and performance of middle/junior high band literature. *Requires band director's initials on registration form.*

### **Orchestra 1 (Jazz)**

**Course #: 1302040**

**Prerequisite: Band 1 or Audition**

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high jazz literature. Must audition and be accepted as indicated by the band director's initials. *Requires band director's initials on registration form.*

### **Orchestra 2 (Jazz)**

**Course #: 1302050**

**Prerequisite: Band 1, 2 or Audition**

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high jazz literature. Must audition and be accepted as indicated by the band director's initials. *Requires band director's initials on registration form.*

### **Chorus 3**

**Course #: 1303020**

The purpose of this course is to enable students to develop intermediate-level vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature.

## **PEER COUNSELING**

### **Peer Counseling**

**Course #: 1400000**

The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for effective communication and peer facilitation.

## **PHYSICAL EDUCATION**

### **Physical Education 3**

**Course #: 1501120**

The purpose of this course is to develop competence in:

- (a) physical fitness,
- (b) body management skills,
- (c) throwing and catching skills,
- (d) skills related to striking with the body,
- (e) skills related to striking with objects, and
- (f) strategies for physical activities.

The purpose of this course is to acquaint students with career opportunities and job requirements in the field of nursing which will enable student to consider career objectives and interest.

## **RESEARCH & CRITICAL THINKING**

### **Research**

**Course #: 1700000**

The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process.

## **AGRICULTURE**

### **Introduction to Agriscience**

**Course #: 8100120 Course length: 1 semester**

The purpose of this course is to introduce students to the broad area of agri-science and to stimulate personal aptitudes, abilities, and interests in agriculture prior to orientation and exploration of careers.

### **Exploration of Agriscience**

**Course #: 8100210 Course length: 1 semester**

The purpose of this course is to acquaint students with basic agriscience concepts and develop a general understanding of the broad field of agriculture and natural and environmental sciences.

## **CAREER AND TECHNICAL EDUCATION**

### **Business Keyboarding**

**Course #: 8200110 Course length: 1 semester**

The content includes but is not limited to instruction in introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory internet, and soft skills for business applications.

### **Business Leadership Skills**

**Course #: 8200120 Course length: 1 semester**

The content of this course includes but is not limited to accounting, administrative support, digital publishing, entrepreneurship, international business, management and software applications.

### **Computer Applications 1**

**Course #: 8200520 Course length: 1 semester**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business, Management, and Administrative career cluster.

### **Computer Applications 2**

**Course #: 8200210 Course length: 1 semester**

The content includes but is not limited to instruction in advanced keyboarding, advanced word processing, advanced hardware, advanced internet, intermediate spreadsheet, introductory digital design, and soft skills for business applications.

## **FCAT REMEDIAL**

### **FCAT Intensive Reading Course #: 100010**

The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and develop independent reading endurance.

### **FCAT Intensive Mathematics Course #: 120400**

The purpose of this course is to enable students to develop mathematics skills and concepts through remedial instruction and practice. The content should include mathematics content that has been identified by screening and individual diagnosis of each student's need for remedial instruction.

